

Since 2010

MIND TECH™

International

ISO 9001 : 2008

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Evaluation for	
Name	: a
Parent's Name	:
Gender	: Male / Female
Date of Birth	:
Address	:
Contact Number:	
Consultant	
Name	:
Contact No	:

Request for Parents/ Teachers : The contents of the report should be reviewed and understood by the parents /teacher before any discussion with their children. It is our sincere request that you use the report and its findings to make the life of your child stress free and help him discover his true inner potential and talents. We wish you and your child the very best...!



Disclaimer: The information provided in this analysis belongs to its owner only, in case of a minor the rights of its information are with his legal guardian. By agreeing to this analysis you are giving your fingerprints voluntarily and in case of minor you are representing him/her as a legal guardian or parent. It is also understood that these fingerprints are used only for analyzing and preparing this report. The content of this analysis is only for reference basis of the scientific research in the field of Dermatoglyphics and statistical study conducted based on the finger print analysis. The decision to follow any instruction, advise, suggestion or recommendation completely depends upon you and you will be solely responsible for the consequences of the same. We as an organization or any of its representatives are not responsible for any consequences under any circumstance. Before taking any crucial decision, please refer to your family doctor, psychiatrist or psychologist. The results are only indicative and the company or any authorized representative of the company shall in no case be liable for failure in any particular course of study or activity recommended in the report or any important decisions taken based on this report. Thus, it should not be used as a standalone instrument for any important decision-making.



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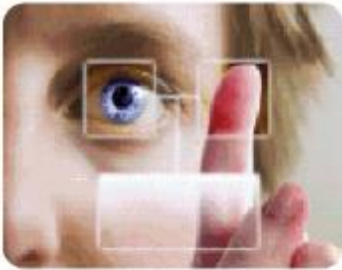
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Mind Tech- DMIT

A Sure Way to Discover Your Inborn Talents & Personality

Dermatoglyphics Multiple intelligence Test introduced by Mind Tech DMIT, is a set of assessment systems developed by scientists and medical experts based on Genetics, Embryology, Dermatoglyphics, Neuroscience and Pediatric Psychology through methods of observation, record, comparison and summarization in combination with clinical experience.

1926, Dr. Harold Cummins coined the word '**Dermatoglyphics**' - the scientific study of skin ridge patterns found on the palms of human hands. Dr. Cummins achieved world recognition as the "Father of Dermatoglyphics". The findings of his lifetime studies & the techniques he developed, known as the Cummins Methodology, are accepted as important tools in tracing genetic & evolutionary relationship. This methodology has gained common usage in diagnosis of some types of mental retardation, schizophrenia, etc.

Later in 1950 a Canadian neurosurgeon, Professor Penfield published a paper - "Cross-sectional diagram of brain in relation with various parts of body" which indicates close relation between fingerprints & cerebrum.

In 1981 Professor Roger W. Sperry & his research partner were awarded Noble Prize in Biomedicine for their study on functions of right and left cerebral hemispheres & double brain theory.

Former USSR was using Dermatoglyphics as one of the methods to select candidates for Olympics Games since 1970's. As it turned out, the USSR took home 50 gold medals in 1972 and 125 in 1976.



Medical experts, through observation, recording, comparison, induction & clinical trials confirmed that fingerprints provide accurate analysis of a person's inborn talents. The assessment system analyses the distribution of brain's learning capacity & allocation of cerebral function of an individual and provides relevant

statistical report of individual's innate intelligence. Hence, it allows development of the individual in realm of dominant intelligence.

This can help the Guide/Mentor to understand the innate characteristics & effective communication mode of the individual. It will provide them the most appropriate learning habits from young age & improve learning ability effectively. It can also help the Guide/Mentor to discover the potential of the individual & understand the development of multiple intelligences. Thus, it will be easy to improve their weakness during learning process, in order to achieve all-round development.

Lastly we would like to convey the message to all Guides/Mentors & Individuals that the aim of this test is to allow you to fully understand & respect individual differences of each person and provide education &/or training accordingly.

The vital factor of an individual's intelligence is determined by "neural network connection of brain cells", it is not only congenital nor destiny, but also largely determined by acquired environmental stimulation and early learning.

To all dearest Parents/Educators/Individuals, we are looking forward to build up a link of wisdom for you & others with our foremost sincerity. Let's work together to help each individual in getting an effective start from the very beginning!!



How to Interpret This Report

Dear a,

When you get this report, we recommend that you should view it by following these steps. This will help you to understand the Brain's Potentials very clearly.

1: Ensure you are holding the correct report. Check the name on the Personal Detail Page.

2: Our Brain's Map:

a) Our brain is divided into two hemispheres, Left and Right. Each hemisphere of the brain has its own strengths. Fingers of Right Hand represent the functions of Left Brain & fingers of Left Hand represent the functions of Right Brain. Different fingers reflect different intelligences. Each intelligence has its own weightage. Total distribution of intelligences' percentage will be 100%.

b) This value represents the neo-cortex neuron intensity which means, one function corresponding to high degree of value will have higher RC value. Different pattern types will show the distribution of different values. In normal circumstances for most people, the values will range from 8 to 30. If the value is high, it reflects that brain cortex activity level for that function is high.

c) If the RC value or % distribution of any specific intelligence shows "0" or Arch Type, then the minimum range of that value can go to 0 and maximum can go to infinity. The potential of the RC values will be in the range 0-infinity. This simply means that this specific intelligence contains high plasticity.

d) The average value of RC is 10%; if RC value's distribution in specific intelligence is less than 5.99%, it means it is only the result of comparison with yourself, it does not necessarily indicate that you are weak in that particular intelligence.

e) Difference between the percentage (%) of left brain and right brain's RC should be around 5-7%. It is a sign of normal range. If the difference is more than 7%, then the weak side will affect the other side of the brain. However, this doesn't show any serious concern. One will have to focus on the weak side to balance it.



3: Potential advantages – In accordance with the RC values, one will be able to find the strengths through the level of activity in brain cortex. High percentage activity in brain cortex in specific intelligence means that it is his/her strength. This will help the participant to grasp (INPUT) any knowledge with his/her own strength. This also means that participant can even demonstrate maximum energy (OUTPUT) with the powerful potential (inherent strength).

4: Potential to be developed – In accordance with the RC value, the intelligence which is not very strong will be marked on lower part of the potential. It reminds one that potential of the brain cortex activity is low for that specific intelligence. This means that one should pay more attention to develop the potential through focused way in the area of that intelligence.

5: Everyone has the potential for a certain innate qualities. Through stimulating and learning, one can become a better human being. **Uphold the idea that each of us can fully stimulate our potential & can achieve bright future.**

6: Neuroplasticity – The brain's amazing adaptive characteristics, it can train and fine-tune existing capabilities. The '**Mind Tech DMIT Report**' provides the mapping of our inborn nerve cells intensity. Nevertheless, even though we produce no new nerve cells after the time of birth, nurturing & training can help our 100 billion nerve cells in our cerebral cortex to be creative about wiring incredibly complex circuits. Through learning mechanism in the brain, the brain continues to rewrite & change its circuitry throughout our lives.

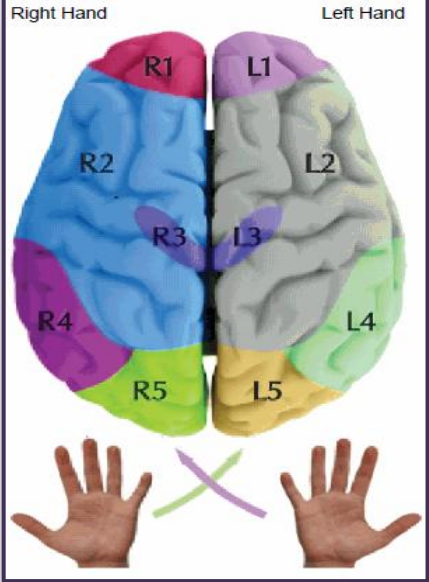
Congratulations, you have **Mind Tech - Dermatoglyphics Multiple Intelligence Test Report** which will help you to know about yourself. So, now put your strengths into action, work on the areas of your weakness & achieve better future.

Yours sincerely,
Mind Tech – DMIT Research Team.



Brain Lobes Functions and TFRC Distribution Map

LEFT BRAIN			RIGHT BRAIN		
R1: L	1	15.58%	L1: L	3	11.69%
Organization & Management Ability: Planning, Judgment, Reasoning, Problem Solving, Logical Thinking, Self-reflection, Rational Thinking, Management & Organization Ability, Decision Making, Impulse Control			Creativity & Interpersonal Ability: Leadership Behavior, Interpersonal Relationship, Creative Thinking, Emotional Functions, Objective Driven Action, Goal Setting, Intuition, Integration of Information, Spontaneity, Socialized Personality.		
R2: L	3	11.69%	L2: X1	9	5.28%
Logical Analysis Ability: Logic, Reasoning, Analytical Ability, Numerical Concepts, Computation Analysis, Conceptual Understanding,			Visual - Spatial & Imagination Ability: Imagination, Abstract Thinking, Art, Concept, Image Visualization, 3D.		
R3: L	5	11.18%	L3: L	8	5.96%
Fine Motor Skills Manual Dexterity, Control of Small Muscles (like fingers) Action Sequencing & Understanding Left-Right Direction & Mirror Movement.			Gross Motor Skills Movement & Muscle Coordination. Feeling of Body in Space, Coordination & Rhythmic Movement, Integrates Sensory Information.		
R4: L	6	10.91%	L4: R	2	14.70%
Language/Listening Ability Decoding of Speech Sounds, Comprehension of Speech & Mediating, Verbal Memory Processes, Language Understanding, Hearing, Short Term Memory & Sound Identification.			Musical & Emotion Feeling Ability Hearing of Sound Ability to Perceive Sound, Tones, Melody in Music, Feel of Emotion & Emotional Response.		
R5: L	10	4.88%	L5: L	7	8.13%
Observation/Reading Ability: Visual Identification, Reading Ability, Observation of Object Existence, Distance, Spatial, Speed, Classification, Identification.			Visual Ability: Perception of Pictures & Visual Sensory Information, Image Appreciation, Visual Recognition of Shapes & Colors and Aesthetic Sense.		



Right Hand **Left Hand**

Your TFRC is :
127.00

STRENGTH	AVERAGE	WEAK
10.00% & above	8.00%-9.99%	0.00% - 7.99%

Inborn Intelligence Potential for a is :Type E



TFRC

The value of TFRC doesn't directly represent a person's intelligence (IQ), but it is an indication of an individual's inborn learning capacity. An individual with TFRC lower than 60 needs to be patient in his/her learning process & get sufficient stimulation & reinforcement. An individual with TFRC 150 & above has high learning capacity and a very good short term memory. Through learning, brain will create & organize the synaptic connections in response to extrinsic circumstances.

TFRC is reflection of a person's inborn learning capacity. It is commonly known as "Neocortex Brain Cell Capacity." It is our inborn neuron capacity. At birth, 100 billion nerve cells in our cerebral cortex set about wiring incredibly complex circuits (Some 5,000 to 10,000 Connections to each nerve cell).

Through learning mechanisms in the brain, the brain continues to rewire the circuitry throughout our lives. Therefore, learning is important to stimulate the linkage of our neurons. Arch type pattern fingerprints indicate a potential value in between Zero and Unlimited. It represents that particular potential is high in plasticity.

TFRC	Type	Inborn Intelligence Potential
Below 60	Type G	Low Potential
60 to 100	Type F	Adequate Potential
101 to 140	Type E	Normal Potential
141 to 180	Type D	Good Potential
181 to 200	Type C	Very Good Potential
201 to 220	Type B	Excellent Potential
221 & above	Type A	Over Active



My Brain

Left Brain 54.23%

Right Brain 45.77%



Left Brain Dominance:

Analytical brain, more inclined towards self-aware, logical thinking, fine motor skills based activities, language & grammar and may have a hidden love towards nature. They people are generally good in academics. They have convergent thinking and can bring their energy and focus at one point. They prefer to respond to Verbal instructions. They like to solve the problems by looking at the parts of things. They are able locate the difference sin similar things easily. They are more planned and structured. Prefer multiple choices tests. They have the ability to control their feeling sand emotions. They like Building blocks, puzzles, word forming, problem solving, crosswords etc.

Right Brain Dominance:

Creative brain more inclined towards interpersonal skills, imagination, gross motor skills activities, music, colors, pictures, dance, art, rhythms, acting, painting, modelling, fashion, outdoor sports etc. They are generally good in extracurricular activities, primarily creative ones. They tend to throw the rules out of window. They have divergent thinking which is full of creativity and ideas. And they are often lost in their own ideas, thoughts and world. They may be physically present, mentally absent. Right brain people prefer to respond to demonstrated instruction. They like to solve the problems by looking at the problem as a whole. They are able draw the whole picture in their mind easily. They are more intuitive and work upon feelings. Their emotions and feelings have no limits, and they generally come out.



Left-Brain

Left-Brain – A Linear Learner

A Linear Learner is a person who initially processes information through the left hemisphere of the brain, which deals with logic, structured & verbal information. The left hemisphere of the brain begins processing cognitive activities that involve logical sequencing, such as lists or steps, predictable patterns, verbal language (words), numbers & analytical thinking.

- Prefers information that provides him/her with specific details, clearly defined steps, words, numbers & logical arguments.
- Tend to master information in the structured sequence in which it is presented.
- Tend to do well in straightforward, detail oriented lectures & with text books that present information in a sequential, structured and clear manner.
- Tend to prefer learning situations in which concepts, terminology, facts, details, applications, uses & conclusions are clearly presented.
- In courses that require problem solving, such as science or mathematics, linear learners learn the fundamentals, such as problem-solving steps and then proceed to apply the steps systematically to solve problems or answer questions.

Essential Strategies for Linear Learner

1. Ask for a summary of important points at the end of an open-ended or discussion-oriented class. List the significant points & the conclusions. After class, organize the information into a more meaningful format or structure.
2. During discussions, jot down the various points or opinions expressed. After class, organize the information into more meaningful lists or in charts.
3. When working with multiple sources of information, take notes from each source. Then use your organizational skills to integrate the information logically



Right-Brain

Right-Brain – Global Learners

A Global Learner is a person who initially processes information through the right hemisphere of the brain, which deals with color, visualization, creation & visual information. Good in visualizations, imagination, creativity, intuition & rhythm.

- They first tend to see “the big picture” and then focus their learning on the details that develop the big picture concept.
- They enjoy learning details through discovery, experiment, exploration, discussion, brainstorming or group processes.
- Prefer information in the form of pictures, charts, diagrams & colorful visual stimuli.
- In problem solving situation, they may take intuitive leap to find solutions, sometimes creating, and their own problem-solving steps.
- They may be unable to explain to other show they arrive at their solutions.
- They do well in classes that involve learning communities, informally structured environments, discussions, group or cooperative learning activities.

Essential Strategies for Global Learners

1. Ask instructor & other students question about connections, relationships, trends or themes when the details seem detached from the whole or the big picture.
2. Find a “study buddy”, form a study group, form an online chat group or participate in tutoring or discussion sessions so you can discuss course topic and interact with other students. Add creativity to your lecture notes or course materials by adding colors, pictures or diagrams to emphasize important points.
3. Rearrange information into charts or visual notes to show the big picture and the significant details.



Understanding the Human Brain

Inferior Frontal Lobe

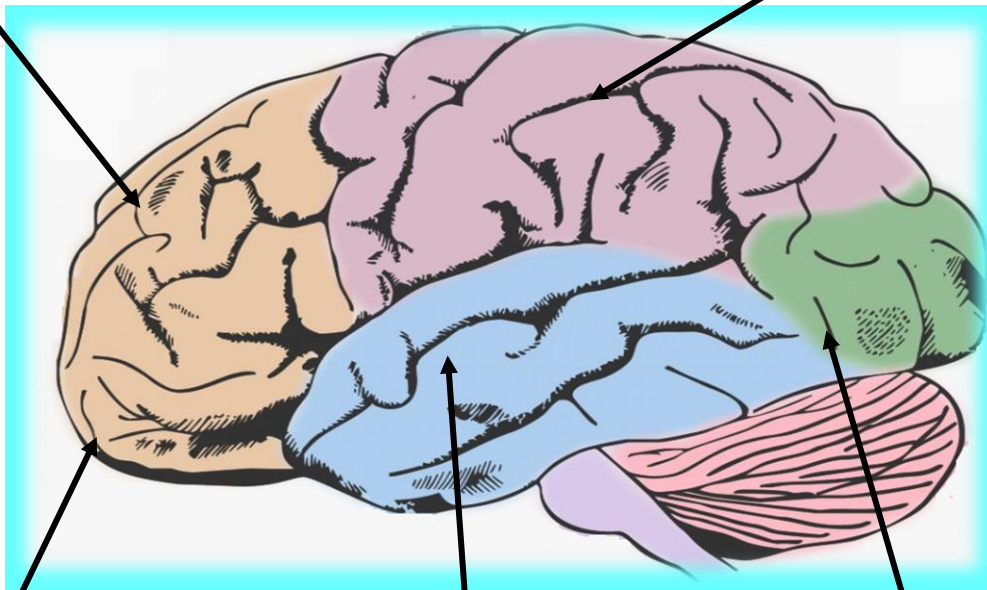
Center of Thinking & Imagination

Emotions, Reasoning, Planning,
Movement, Parts of Speech, Creativity,
Judgment, Problem Solving & Planning

Parietal Lobe

Center of Kinesthetics

Kinesthetics, Fine & Gross Motor Skills.
Space Discrimination, Understanding &
Appreciation of Space, Art & Language
Capability



Prefrontal Lobe

Centre of Personality & Characteristics

Executive Functions, Cognitive
Functions & Personality

Temporal Lobe

Centre of Auditory Functions

Hearing, Memory, Emotions, Learning,
Interpreting & Processing Auditory
Stimuli, Language Comprehension

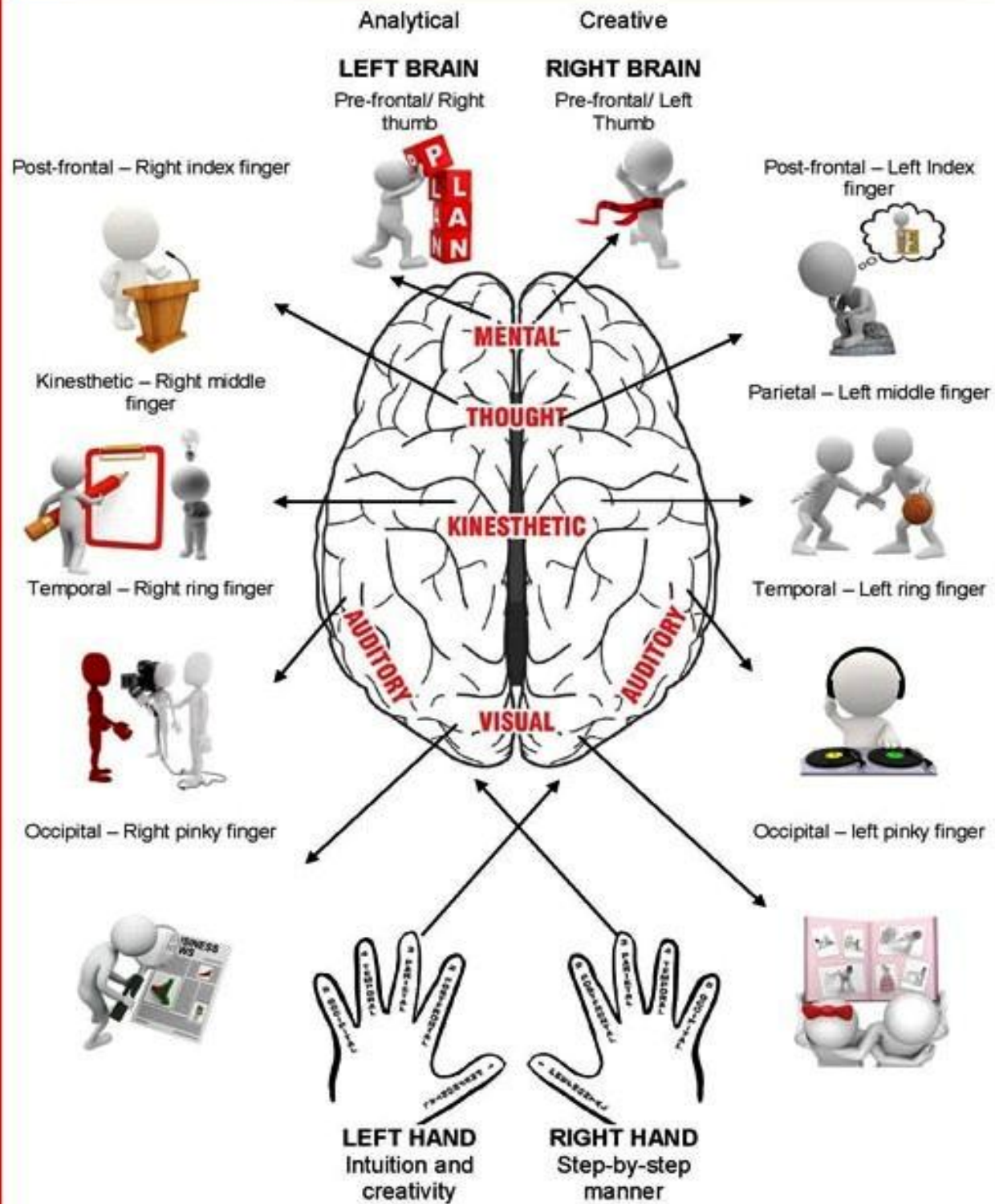
Occipital Lobe

Centre of Visual Functions

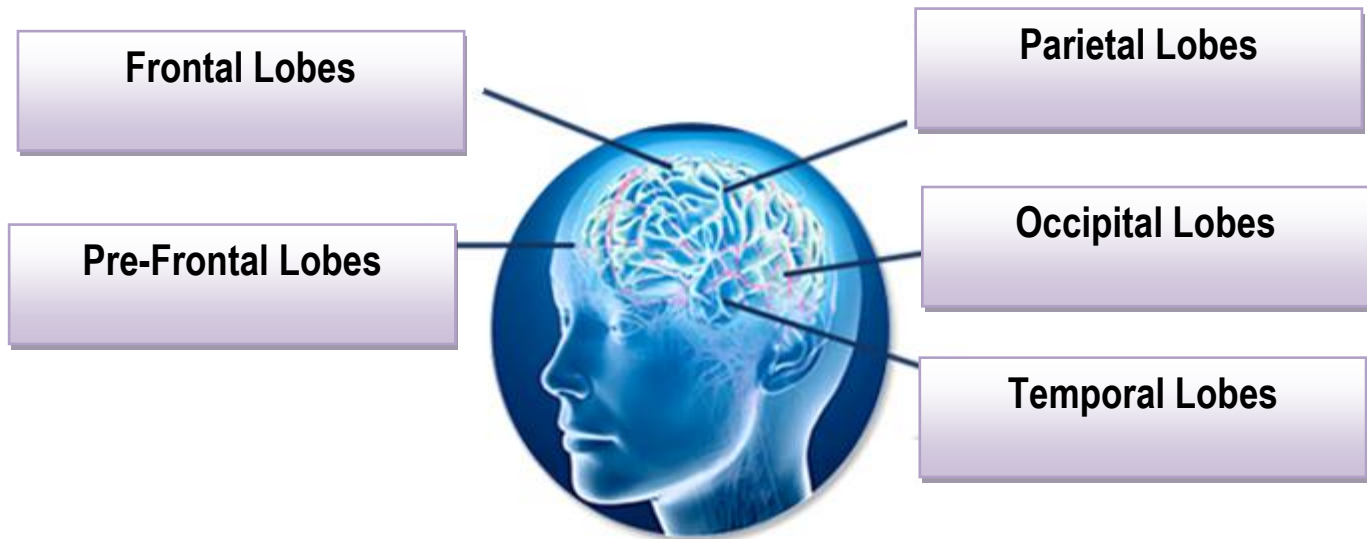
Ability to Recognize Objects,
Responsible for Visual Functions



The relationship of the brain to our hands



Understanding the Brain Lobes



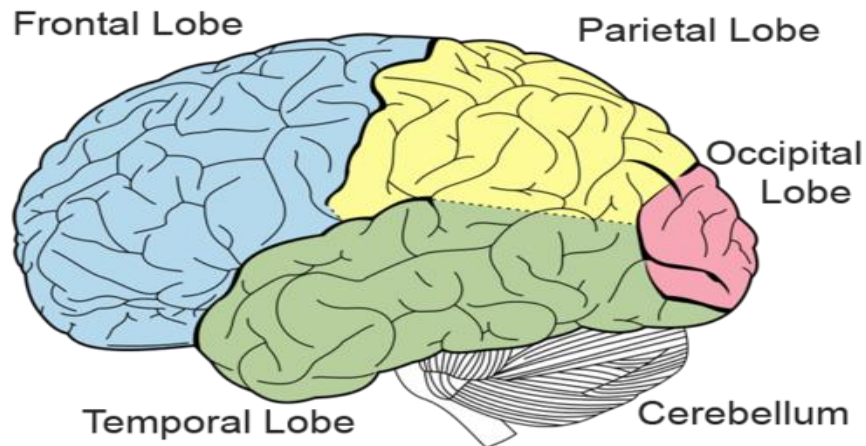
TFRC %	Brain Lobes	Functions
27.27%	Pre-Frontal Lobes Center of Personality & Characteristics	Responsible For Personality & Characteristics: Impulse Control, Ability to Judge Social Situations, Socializations, Spontaneity, Ability to Override & Suppress Unacceptable Social Behavior & Responses. Cognitive Functions (Executive Functions): Judgment, Reasoning, Problem Solving, Planning, Interpersonal Skills, Leadership, Abstract Thinking, Creativity, Initiative Tasks That Require The Integration of Information Over Time, Ability to Determine Similarities And Differences Between Things or Events, Emotional Functions.



16.97%	Inferior Frontal Lobes Center of Thinking & Imagination	Responsible For Creative Thinking & Visualization: Logical Thinking, Problem Solving, Abstract Thinking, Language Tasks of Math, Reasoning, Handling Words & Grammar Syntax, Visualization, Imagination, Concepts & Ideas Formation.
17.14%	Parietal Lobes Center of Kinesthetics	Responsible For Spatial Awareness And For Processing & Analyzing Sensory Stimuli: They Play Important Roles In Integrating Sensory Information From Various Senses And In The Manipulation of Objects. Portions of The Parietal Lobes Are Involved With Visual Spatial Ability.
25.61%	Temporal Lobes Center of Auditory Functions	Responsible For Processing Auditory Information: They Distinguish Differences In Sound, Pitch & Loudness And Determine Their Significance. Right Lobe is Responsible For Musical Appreciation; Whilst The Left Lobe is Responsible For The Understanding of Speech. Left Temporal Lesions Result in Impaired Memory For The Verbal Material. Right Side Lesions Result in Impaired Recall of The Non-Verbal Material, Such As Music.
13.01%	Occipital Lobes Center of Visual Functions	Responsible For Processing Visual Information: They Process Information About Objects, Colours, Motion, Distance, Words, Identification of Objects, Signs & Symbols.



Brain Lobes & Their Functions



Science has proved that within the same lobe, Left & Right brain do different specific roles. So, brain has 10 compartments – 5 Left & 5 right, each compartment is having specific and pre-defined function.

Further our brain has approximately 100 billion Neuron cells, which are divided in random order into these 10 compartments. One compartment has less neuron count while other has more. It is impossible that two persons have same neuron distribution. One would love to do that compartment's work, in which neuron count is more. He will enjoy that work & will find it easy. It will be strength area. One would hate to do that compartment's working in which neuron count is less. He will not like it & will find it difficult to do. It will be weak area.

Further brain is divided in 2 parts, Left Brain and Right Brain. Left brain controls right side of the body & vice-versa.



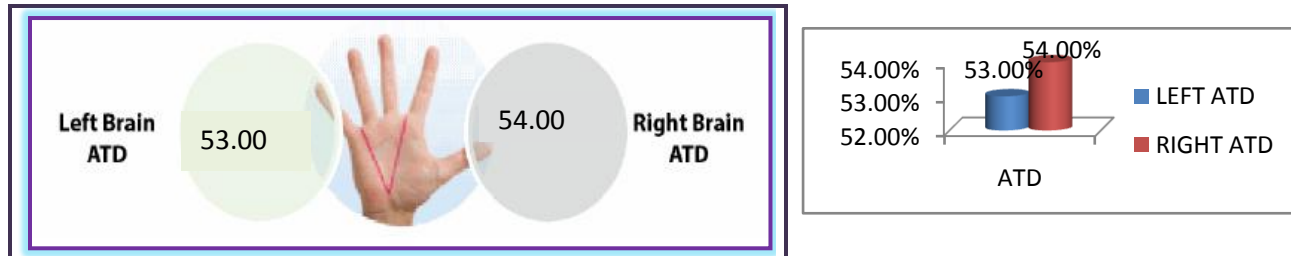
SR. NO.	BRAIN LOBES	FUNCTIONS
1	Left Prefrontal	Rational Thinking, Planning, Coordinating, Controlling, Executing Behavior, Self- Achievement, Self Motivation, Self Awareness.
2	Right Prefrontal	Leadership, Interpersonalskill, Creativity, Goal Visualization , Motive Determination, Self Esteem, Intuition, The ability to understand others point of view.
3	Left Frontal	Logical Reasoning, Computation Process, Analytical skills, Conceptual Understanding, Numeric, Grammar syntax, Cause and effect relationships.
4	Right Frontal	Imagination, Idea Formation, Visualization, 3D recognition, Visual Spatial Ability, Hand-eye co-ordination.
5	Left Parietal	Fine Motor Skills, Action Identification and understanding, Finger control,
6	Right Parietal	Gross Motor Skills, Body Movement And Sensory information, Eyes body Co-ordination.
7	Left Temporal	Language Ability, Language Understanding, Audio Identification, Memory, Ability, Syntax of language.
8	Right Temporal	Tone understanding, Sound and Voice understanding, Music, Emotions, Feelings.
9	Left Occipital	Visual Identification, Interpretation, Reading, Observation, Image appreciation, Recognition of shapes and colors.
10	Right Occipital	Visualization, Visual Appreciation, Art, Aesthetic Sense. Understanding of maps, Visuals, Graphical, Communications.



ATD Degree and Learning Sensitivity

Speed at which information travels in the brain:

There are about 100 billion neurons in the human brain. Information travels between neurons at high speed & the slowest speed is 260 mph or 416 kmh. ATD degrees reflects the brain & muscle coordination, ability in conveying and transmitting information. All the information is transmitted through sight, hearing, smell, taste & touch to neurons and delivered to brain for analysis.



Left hand / Right hand ATD inborn learning sensitivity < 35: Right brain / Left brain has sharp observation powers, agile task performing ability & delicate fine movement skills. It indicates that you are very smart in your personal learning, fast in finding your learning methods & clues and have strong understanding capability. However, you need to pay attention to emotional turbulences, nervousness and anxiety that may arise from your more sensitive nature.

Recommendations: Congratulations on your strong understanding capability. It is suggested that when you are faced with any issue, view it with a relaxed mind & practice abdominal breathing. Always keep a small notebook with you. If you can jot down whatever ideas you may have, you can stand to benefit from more comprehensive results as time goes by.

Left hand / Right hand ATD inborn learning sensitivity = 35 - 40: This is within the normal physiological range of the ordinary people, indicating that your Right brain / Left brain has stable & fair performance in terms of observation power, task performing ability, movement skills as well as mastering methods and clues in learning new things. You are relatively smart in your personal learning, able to learn fast, agile in response and have strong muscle coordination. This indicates that you have a high level of perception of new things & response to your learning conditions.



Recommendations: You are rather smart & are able to fully demonstrate your self-confidence and acumen. It is appropriate for you to make good use of your stronger intelligence for in-depth studies to nurture some professional skills.

Left hand / Right hand ATD inborn learning sensitivity = 41 - 45: Right brain / Left brain has observation power, task performing ability & movement skills, that are suitable for step by step learning to train and enhance your stronger potentials. There is a stable & normal performance in terms of mastering methods & clues of learning new things. Your personal learning, speed of learning & level of responses are normal.

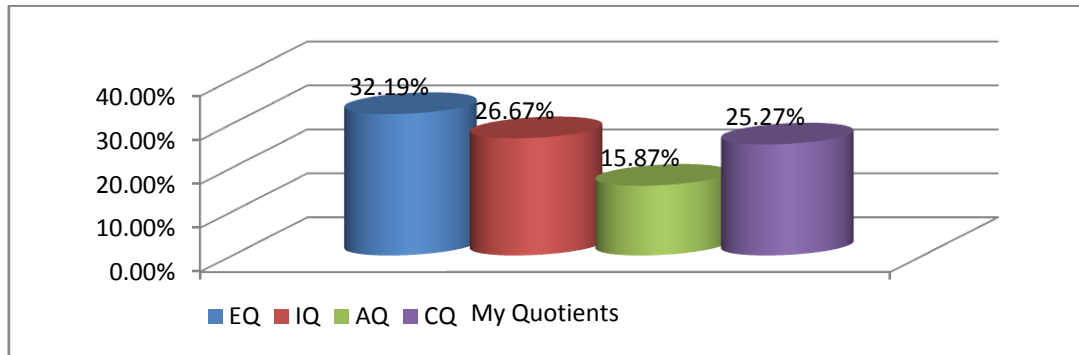
Recommendations: At the time of your learning, it is necessary to strengthen your motives & stimulate your desire to learn, using your stronger intelligence to drive & support the development of your weaker intelligence.





Left hand / Right hand ATD inborn learning sensitivity > 46: Right brain / Left brain has slower response in learning and you need to be taught with more time & in more stages or steps. This indicates that you are slower in your personal learning, speech as well as eating. Your thinking process is longer & you are slightly weaker in terms of fine movement skills. Thus you need to break the process into several steps & have more time for repeated practice. Exercises involving extensive physical movement such as jogging are suitable for you.

Recommendations: People with slightly slower response in learning need longer time to develop their responses. It is appropriate to give them more encouragement to build their self-confidence. At the appropriate times they should undergo training on speed & develop their skills in physical exercises. For the period of 0-8 years, it is suitable to have training on agility of the fingers or dexterity of the body to enhance physical flexibility.



Multiple Quotient Distribution Chart



EQ	Emotional Quotient	%
	Emotional quotient makes us aware of our feelings & that of others. It gives empathy, motivation, compassion and an ability to respond skillfully to pleasure & pain, by understanding own emotions & the emotions of the others and To Act Appropriately.	32.19%
IQ	Intelligence Quotient	%
	Intelligence Quotient is the ultimate intelligence of a person. It is the ability to carry out abstract thinking & to adjust oneself to one's environment. Intelligent activity consists of Grasping The Essentials In A Given Situation & Responding.	26.67%
AQ	Adversity Quotient	%
	Adversity Quotient is a measure of how one responds to adversity. It indicates how well one withstands adversity & his/her ability to surmount it. This predicts Who Gives Up And Who Fights Back & Wins.	15.87%
CQ	Creativity Quotient	%
	Creativity quotient is the ability to generate innovative ideas & manifest them from thought into reality. The process involves Original Thinking – Taking Planned Action – Producing Result.	25.27%



PERSONALITY & BEHAVIOR

YOUR PERSONALITY TRAITS :



Dr. William M. Marston was a psychologist and an antropologer who after studying thousands of human behaviors and their personalities developed the concept of DISC profile. It divides the human personalities into 4 categories i.e. Dominant, Influential, Steady & Compliant. DISC profile has been in use for many years for multiple purposes like sales, marketing, management, HR, alliances etc.

Your Personality is OWL



The above chart reflects your personality type. The following pages detail the personalities. For better understanding, please refer to your nearest Mind tech counselor.





PERSONALITY TRAITS :

Personality type : DOMINANT

You are strong minded, stimulated by challenge, decisive and direct. You can be blunt/Stubborn, can lose sight of the big-picture and can be insensitive to other people's needs, but are a natural achiever.

Strengths	Weaknesses
* You are highly focused, driven and highly motivated, so result focused, goal setting is 'natural' to you.	* You may not pay enough attention to the detail, leading to lack of adequate planning.
* You are not afraid of failure and just see it as a challenge to bounce back.	* You may choose goals for the thrill of the chase or from being impulsive, rather than well thought out goals that you really want.
* You are persistent in achieving goals, even if it means making personal sacrifices to get there. You take risks.	* You can be inflexible, impotent and easily bored with detail, which can make you take needless risks.
* You are independent and like to do things "your" way. You don't like to fail.	* You can be stubborn and sometimes too confident for your own good.
* You like being productive and making progress.	* You may value results over people.
* You are motivated by power, challenge, results and achievement - a natural leader.	



Success Tips

- * Use your natural goal setting ability to your advantage - write them down and take the time to plan properly.
- * Regularly review your 'big picture' and make sure you're still heading there so you don't go after 'empty' goals.
- * Be flexible enough to change your track if necessary. A change in plan is not a failure.
- * Consider other people's feelings and let them help you achieve. As an eagle you will find success because of your own natural ambition, drive and motivation to achieve. Being a natural goal setter, you will succeed if you keep focus.

Personal growth areas for **DOMINANT**

- * You may be perceived as always speaking and not listening to others.
- * You may need to strive to listen more actively, be attentive to other team members' ideas, and to strive for consensus instead of making decisions alone. Instead of making only broad, decisive statements, be careful to explain the "whys" of your proposals and decisions.
- * You can be controlling and domineering at times and will need to watch their tone and body language when feeling frustrated or stressed out.
- * You can be all business and goals, therefore may need to focus more on developing personal relationships, and recognizing the opinions, feelings, and desires of others. It may take some intentionality to be friendlier and more approachable.



PERSONALITY TRAITS :

Personality type : COMPLIANT



You are logical, mathematically minded, methodical and sometimes seen as a Perfectionists. You can be slow to make decisions and inflexible if rules and logic says otherwise. Not a big risk taker, but you love detail.

Strengths	Weaknesses
* You are naturally curious and interested in gaining knowledge and becoming an expert.	* You tend to focus too much on details and may lose sight of the big picture.
* You are thorough, meticulous, accurate, reliable, logical and good with details.	* You tend to plan everything to the extreme, taking too long to plan and not enough time to act.
* You like rules, procedures and structure and are a careful planner.	* You are a perfectionist, focusing on doing the job right, rather than whether you're doing the right job.
* You think things thorough to minimize risk of things going wrong.	* You don't like stepping out of your comfort zone or taking risks because you don't feel in control or prepared.
* You like being prepared and being in control through preparation and planning.	
* You generally get along with other people, but have high expectations of their abilities.	
* You are motivated by knowledge, expertise and logic.	



Success Tips

- * Don't get bogged down in detail. Know your 'Big Picture', your goal in life, and always keep this in
- * Don't be afraid of trying something new. Work out what you want and get out of that comfort zone to reach your full potential.
- * Don't be afraid of failing - use your analytical skills to work out why you failed and how to use this knowledge for your next attempt.

Personal growth areas for COMPLIANT

- * You fear criticism from others, especially for their work, you tend to be over critical of others. This is a result of their paying attention in such detail. When doing this, it's easier to find all the faults.
- *. It's important to concentrate on doing the right things and not just doing things right.
- * When working in teams, it's important for the C style to be open to others ideas and methods and to move quickly to help accomplish team goals.
- *. You need to focus more on people in order to build strong relationships, as you may have a tendency to focus on tasks more than people and to want to work alone.
- * You need to push yourselves to be decisive and take risks, even if all the research isn't there to support it.





PERSONALITY TRAITS :

Personality type : INFLUENTIAL

You love talking, being the centre of attention, have passion/ enthusiasm and are happy/ Optimistic. You might be accused of talking too much, and aren't good with detail or Time-control.

Strengths	Weaknesses
* You are enthusiastic, influential, optimistic, passionate and people-orientated, and a charismatic leader.	* You tend to value fulfillment over achievement, so often don't achieve specific goals.
* You continually seek new opportunities and experiences following your passions.	* You like to focus on the big picture, but often get lost in the details because of lack of planning.
* You enjoy the journey as much as the result.	* You are not good at being thorough or sticking to details.
* You can take big risks for excitement and driven by passion - you dream big.	* You don't like structure, may be impulsive, bored by details and easily lose interest get distracted.
* You are flexible and open-minded and tend to notice and seize opportunities.	* When the going gets tough, you are likely to give up and move on to something else.
* You enlist the help of others through your "people-oriented" nature, and can work by yourself if necessary.	
* You are motivated by having fun, being popular and social.	



Success Tips

- * Use your natural ability to see the big picture, but be diligent in planning so that you can achieve your goals.
- * Break down your big picture into smaller more manageable goals to help you see the way to an end, and write them down to provide day-to-day focus.
- * You need to prioritize and focus your time and energy on a smaller number of goals.
- * Continue to notice and seize the opportunities open to you, but always do this in context of the big picture and don't allow yourself to go too far down a detour that takes you in the wrong direction.
- * As a peacock you will find success through following your passion and maintaining your positive approach to life. Recruit other people using your natural enthusiasm to help you achieve your goals.

Personal growth areas for INFLUENTIAL

- * You tend to be impulsive in decision making and would benefit from some research and contemplation before acting.
- * You are wonderful at presenting, motivating, and problem solving, but sometimes may be slow to action.
- * You could benefit from setting small goals, breaking big goals into smaller steps, and keeping lists.
- * You will need to practice exercising control over actions, words, and emotions.
- * You tend to be very quick thinkers and may need to slow down the pace for other team members.



PERSONALITY TRAITS :

Personality type : **STEADY**



You are compassionate, peaceful and people-orientated, loyal, friendly, hard working and a great team player but tend to avoid change, confrontation, risk-taking and assertiveness.

Strengths	Weaknesses
* You're a natural 'people person' and enjoy helping other people succeed.	* You are not a natural goal setter and focus more on the needs of others than your.
* You're good at building relationships and networking - the key to your success.	* If you do set goals, they are more likely based on what other people think you should do rather than what you really want.
* You get fulfillment from satisfying social needs like friendship, sense of belonging and community service.	* You have difficulty confronting problems and asserting yourself.
* You're a team player, loyal, easy to get along with, patient and reliable.	* You tend to avoid conflict and risk taking, particularly on your own. You tend to resist change.
* You are happy to follow plans as part of a team, but not necessarily on your own.	* You're not a good planner and don't particularly like detail.
* You are motivated by relationships, shared goals, community service and the common good.	



Success Tips

- * Think about yourself for a change and put your needs first. What do YOU want?
- * Don't be influenced by others in setting your goals - the goals need to be yours and yours alone.
- * Make sure you are diligent in asking "Why do I want to achieve this goal?"
- * The answer should NOT be "...because so-and-so said I should".
- * Don't sacrifice your own goals to keep someone else happy.

Personal growth areas for STEADY

- * You may truly struggle with change, and therefore will struggle with adjustment and need to work on openness and flexibility in this area.
- * You desire positive personal relationships and avoid conflict.
- * You may be overly agreeable or put others needs before their own.
- * You may need be to more direct with others interactions and be aware of other peoples own wants and needs.
- * It may take intentionality to express someone own thoughts, opinions, and feelings in situations, although you make excellent listeners to others.
- * You slow and may need to be increased to accomplish goals in a timely manner.

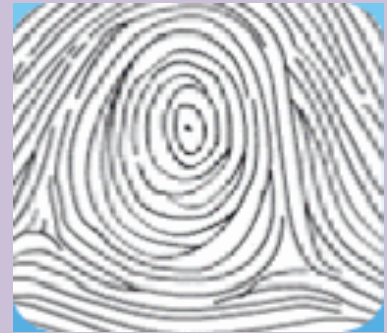


Learning / Communication Style

Cognitive Learner

- Autonomous, very strong-willed, independent, likes to lead others.
- Tend to analyze, classify, test, apply & research.
- Enjoy debate and research and get into explaining the Theory of a matter. Need to be convinced by solid evidence.
- Have the courage to pursue goals, keep promises and pursue
- Fairness and justice.
- Concerned about self-image, enjoy winning, lack in-depth communication.
- Due to education method and environmental influence after birth, goal-oriented people. Can be divided into two types namely :-
 - (1) Goal –oriented (Entrepreneur Type) and
 - (2) Goal –oriented (Research Type)
- Unable to adapt in an environment of high stress.

Whorl type



0.00%



Recommendations for Self-improvement

- To be more caring, more encouraging, put oneself in each other's shoes so that others feel appreciated.
- Try to get involved in community activities, make new friends and keep in touch with them.
- strengthen interpersonal communication skill such as listening skills and the ability to resolve disputes.
- Pay more attention to the merits of others, have less negative view.
- Avoid setting own standards and benchmarks and expect other people to achieve such standards.

Suitable work type: - With specific objectives, work with highly competitive nature, sales and marketing oriented, research and development-based work.

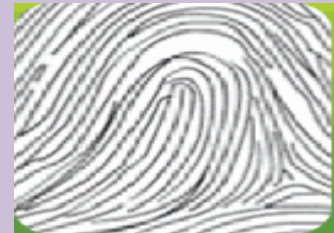
Example :- Entrepreneur, CEO, Marketing or Sales Management, Self-employed person, Program Planner, Arbiter etc.



Affective Learner

- Emphasize on feeling, empathetic, highly adaptable and good at imitation.
- Enjoy group activities and tend to listen to others opinions.
- Though easily engrossed in work, however most of their behaviour and learning is easily affected by own emotions or people and situations around them.
- Set their standards based upon emotions or impressions.
- Not dominant, comply with the rules of the game and go with the flow.
- Enjoys being at ease and dislike being restricted.
- Easygoing way of life, lack of driving force, weak control of goals.
- Resent working hard alone for a long period.

Ulnar Loop



80.00%



Recommendations for Self-improvement

- Learn to be dominant and control the work flow; have macro thinking and clearly demand the outcomes from self and others.
- Take part in various community activities and take the initiative to be the leader.
- Participate in decision-making and goal-setting courses.
- Refer to autobiographies of successful people. Read books on time management and how to increase efficiency.
- try and record emotions and thinking in various situations from time to time, speak encouraging and self-affirming words.
- Learn how to rightfully reject others if necessary.

Suitable work type :- Team-based, work which is less competitive in nature

Example :- Public Relation officer, Counsellor, Therapist, Psychologist, Social Worker, Evangelist, Tour guide or Tour leader, Spiritual mentor, human resource or Administrative management, Activity convener, Host for shows and meeting etc.



Reverse Learner

- Have different thinking styles, with unique imagination, Good at thinking of different angles to a situation.
 - Curious and inquisitive, likes being argumentative and thinks differently; independently and not restricted by traditions.
 - Self-interest oriented. Enjoy questioning, which may often appear as rebellious Or different from others.
 - Dislike routine job or work with predetermined answers and too many instructions.
 - Have good reasoning skills, insight and ability to express. They like to compare and contrast for differences and similarities.
- Able to make decisions or choices in a short period of time.

Radial Loop



10.00%



Recommendations for Self-improvement

- Embrace a more in-depth and comprehensive way to explore issues rather than relying solely on intuition and gut feel to find solutions.
- Constantly set short, medium and long-term goals and work towards the goals.
- Need to understand that not everyone has good creativity and adapt ability. Should put themselves self in others shoes.
- Create a self-reward approach to increase driving force.
- Create new values to energize own self.
- Emphasis on minor details and how to organize trivial matters.

Suitable work type :- Artistic creative work; Work with least instructions.

Example :- Artist, Animator, Advertising, Designer, Author, Scriptwriter, Inventor, handicraft producer, Fashion designer, interior designer, Musician, Photographer, Director etc.



Reflective Learner

- Simple and like to do familiar work, down-to-earth.
- Dislike theories, abstract concepts, over-complicated instruction and matter that serve no practical use.

Communicate with a clear goal, such as asking : “ what do you want “, “ how to do “, “ when to complete ”

- Usually more conservative and have difficulty to express own views, realistic, requires immediate feedbacks.
- Easily molded during adolescence, but lack self-study capability.
- Able to do routine and trivial work. Due to education method and environmental influence after birth, task-oriented people can be divided into two types, namely :
 - (1)Task-oriented(Operational type) and
 - (2)Task-oriented Routine type)

Arch type



10.00%



Recommendations for Self-improvement

-Increase personal experience and hands-on opportunities to improve the workability -Read more in order to feed the sponge-like desire for knowledge.

- (a) Do not refuse to do work because it is trivial.
- (b) do not be defeated by failure.
- (c) Set targets and train own self to be persistent and efficient.
- (d) Reduce the tendency to retreat.
- (e) Do not make excuses to give up.

-Find own strengths, place emphasis on the in-depth learning of skills or content, in order to become professionals in that area. -Encourage own self to learn seriously during adolescence. Do more learning when older. Take the initiative or be advised to change career paths or work in areas of interest. Other People will be awed by your accumulative knowledge and wisdom and you are able to adapt to new environments easily.

Suitable work type: Administrative work, operation work

Example :-Engineer, Accountant, Nursing staff, Physician, Model, Speed typist, Secretary, Personal assistant.



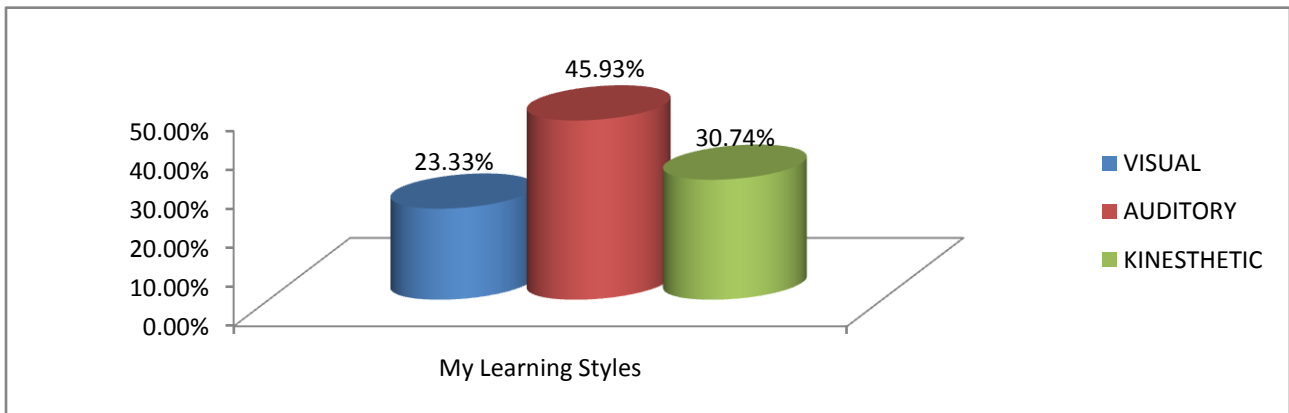
VAK Learning Styles

What's My Learning Style ?

Visual	Auditory	Kinesthetic
 <p>23.33%</p>	 <p>45.93%</p>	 <p>30.74%</p>
I prefer to see information written on a chalkboard, supplemented by visual aids and assigned readings.	I can remember best by listening to a lecture that includes information, explanation & discussion.	I prefer to use posters, models or actual practice and do other activities in class.
I like to write things down or take notes for visual review.	I require verbal explanation of diagrams, graphs or visual directions.	I enjoy working with my hands or making things.
I am skilful with graphs and charts and enjoy developing & making them.	I can tell which sounds match when presented with pairs of sounds.	I remember best by writing things down several times.
I can easily understand and follow directions on maps.	I do best in academic subject by listening to lectures and tapes.	I play with coins or keys in my pockets.
I can understand a news article better by reading about it the newspaper than by listening to a report about it on the radio.	I learn to spell better by repeating words out loud, than by writing the words on paper.	I chew gum, munch snack while studying.
I think the best way to remember something is to picture it in my head.	I would rather listen to a good lecture or speech, than read about the same material in a textbook.	I learn the spelling of words by 'finger spelling' them.



Visual learners	Auditory learners	Kinesthetic learners
→Use white space in hand-outs for notes and pictures. →Use visuals (e.g., graphs, posters, maps, charts, graphic organizers). →Use highlighters/coloured pens.	→Respond to oral questions. →Pose questions to classmates. →Participate in auditory activities. (e.g., brainstorm) →Listen to audio tapes. →Record lectures & listen to them.	→Do activities that involve movements and touch. →Write key ideas on larger written surfaces. →Walk & Read. →Underline important points.



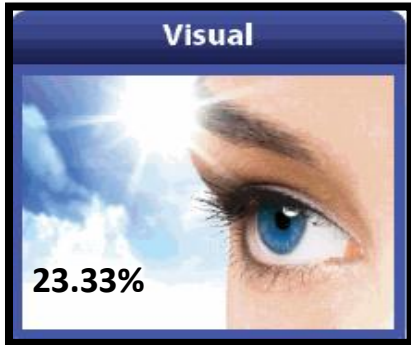
	23.33%	
VISUAL LEARNER		

	30.74%	
KINESTHETIC LEARNER		

	45.93%	
AUDITORY LEARNER		



Learning Style



Visual Learners prefer using images, pictures, colors & maps to organize information & communicate with others.

You can easily visualize objects, plans and outcomes in your mind's eye. You also have a good spatial sense, which gives you a good sense of direction. You can easily find your way around using maps & you rarely get lost. When you walk out of an elevator you instinctively know which way to turn.

The whiteboard is the best friend (or would be if you had access to one). You love drawing, scribbling and doodling, especially with colors. You typically have a good dress sense & color balance (although not always!).

CHARACTERISTICS

You may tend to use phrases like these:

"Let's look at it differently."

"I can't quite picture it."

"I'd like to get a different perspective."

"See how this works for you."

"Let's draw a diagram or map."

"I never forget a face."

Learning Techniques:

- Use images, pictures, colors & other visual media to help you learn.
- Incorporate much imaginary into your visualizations.
- You may find that visualization comes easily to you. This also means that you may have to make your visualizations stand out more. This makes sure, new material is obvious among all the other visual images you have floating around inside your head.



- Use colors, layouts & spatial organizations in your associations and use many 'visual words' in your assertion.
- Examples include Pictures, Perspectives, Visuals & Maps.
- Use mind map. Use colors & pictures in place of text, wherever possible.
- If you don't use the computer, make sure you have at least four different color pens.
- Systems diagram can help you visualize the links between parts of a system. For example, major engine parts or the principle of sailing in equilibrium.
- Replace words with pictures & use colors to highlight major and minor links.
- The visual journey or story techniques help you to memorize content that isn't easy to 'see'. The visual story approach for memorizing procedures is a good example of this.
- Peg words & events come easily to you. However, you need to spend some time learning at least first ten peg words. Afterwards, your ability to visualize helps you peg content quickly.
- The swish technique for changing behaviors also works well for you, as it relies on visualization.



Learning Style



Auditory Learners like to work with listening to talks, sound & music.

Learning by listening & discussing comes easily to you. You are a verbal and listening learner. You have a good sense of pitch and rhythm. Certain music invokes strong emotions. Typically a theme or jingle pops into your head without prompting & relate it to current scenario.

Learning by reading aloud, listening & discussing comes easily.

CHARACTERISTICS

You may tend to use phrases like these:

"That sounds about right."	"Clear as a bell."	"I can hear you, but I don't agree."
"That rings a bell."	"That's music to my ears."	"Let me spell it out for you."
"It's coming through loud & clear."	"Tell me word by word."	"In other words."
"Tune in to what I'm saying."	"Let us talk later."	

Learning Techniques:

- Use sound, rhyme & music in your learning.
- Focus on using aural content in your association & visualization.
- Use sound recordings to provide a background & help you to get into visualizations. E.g. use a recording of an aircraft engine running normally, playing loudly via a headset - to practice flight procedures. If you don't have these recordings, create them while you go for next live training.
- When creating mnemonics or acoustics, make the most of rhythm & rhyme or set them to a jingle or part of a song. Use the same system to memorize stuff.
- Use the anchoring technique to recall various states that music invokes in you. If you have some particular music or song that makes you want to 'take on the world', play it back &



anchor your emotion and state. When you need the boost, you can easily recall the state without needing the music.

- You are a verbal learner. So, try the techniques that involve speaking & writing.
- Find ways to incorporate more speaking & writing when learning. E.g. talk yourself through procedures in the simulator or use recording of your contents for repetition.
- Make the most of the word-based techniques such as assertions & scripting.
- Use rhyme & rhythm in your assertion where you can and be sure to read important ones aloud.
- Set some key points to familiar song, jingle or theme.
- Mnemonics are your friends for recalling lists of information.
- Focusing on the first letter of the word to make up another word or memorable sequence.
- You can also makeup phrases using the items you want to memorize.
- Scripting is also powerful for you. You don't just have to write them down. Record your script using a tape or digital audio recorder (such as an MP3 player) and use it later for reviews.
- When you read content aloud, make it dramatic and varied. Instead of using a monotonous voice to go over a procedure, turn it into a lively energetic speech worthy of the theatre. Not only does this help you to recall, you get to practice your dramatic presentation!
- Try working with others & using role-playing to learn verbal exchanges such as negotiations, sales or telephone calls.



Learning Style



If the physical style is more like you, it's likely that you use your body & sense of touch to learn about the world around you.

It's likely you like sports, exercise and other physical activities such as gardening, wood-working, etc. You like to think out issues, ideas & problems while you exercise/move/walk. You would rather go for a run or a

walk to connect with physical world around you. You notice and appreciate textures, e.g. clothes, furniture, etc. You like 'getting your hands dirty' or making models or working out jig-saw.

You typically use larger hand gestures & other body language to communicate. You probably don't mind getting up & dancing when the time is right.

You either love the physical action of theme park rides or they upset your inner body sense too much, so you avoid them altogether. When you are learning a new skill or topic you would prefer to 'jump in' & do physical activities related to it.

You would prefer to pull an engine apart and put it back together, rather than sitting lecture listening to someone else talk, as you find it repulsive. In those circumstance you fidget or can't sit still for long. You want to get up and move around.

CHARACTERISTICS

You may tend to use phrases like these:

"That feels right to me."

"Get in touch with."

"I follow your drift."

"I can't get a trip on this."

"That doesn't sit right with me."

"I have a gut feeling about it."

"Stay in touch."

"My gut is telling me."

Learning Techniques:

- Use touch, action, movement and hands-on work in your learning activities.
- For visualization, focus on the sensations you would expect in each scenario. E.g. If you are visualizing a tack (turn) on a sailboat, focus on physical sensation. Feel the



pressure against your hand as you turn the rudder & the tension lessening on the ropes. Feel the wind change to the other side, feel the thud as the sail swaps with the wind & feel the boat speed up as you start the new leg.

- For assertions and scripting, describe the physical feelings of your actions. E.g. a pilot might script as follows: “I feel the friction as I push the throttle forward to start my takeoff run. The controls start to feel more responsive as I check the airspeed, oil pressure & temperature. At takeoff speed, I pull back slightly & feel the vibrations of the wheels stop as the plane leaves the ground. After a few moments, I reach down & set the gear selector to up. I feel the satisfying bump as the gear goes fully up.”
- Use physical objects as much as possible.
- Physically touch objects as you learn about what they do.
- Flash cards can help you memorize information because you can touch and move them around.
- Keep in mind as well that writing & drawing diagrams are physical activities, so don't neglect these techniques. Perhaps use big sheets of paper & large color marker for your diagrams. You then get more actions from the drawing.
- Use breathing & relaxation to focus on your physical state while you learn & perform. Focus on staying calm, centered, relaxed and aware.



Multiple Intelligences



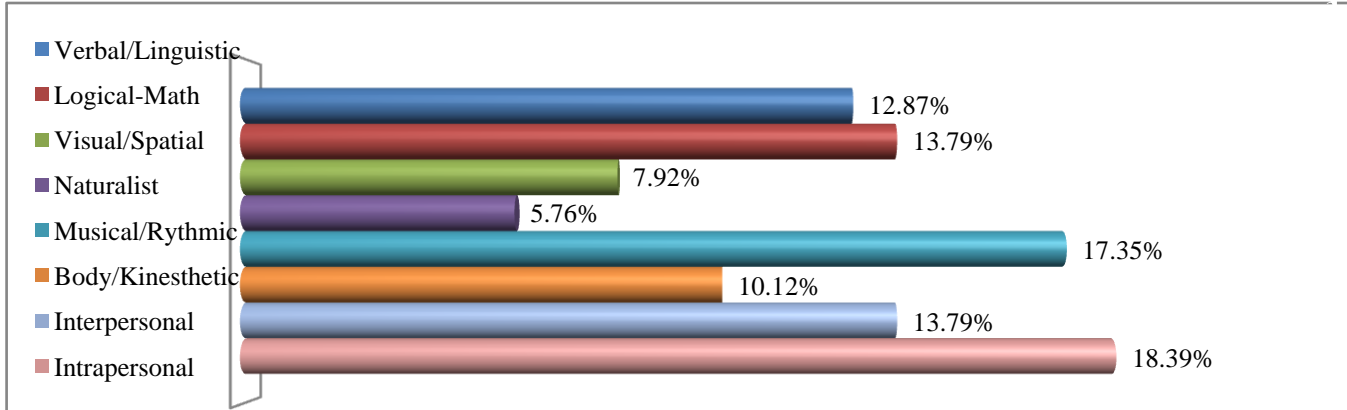
Dr. Howard Gardner

8 Multiple Intelligences

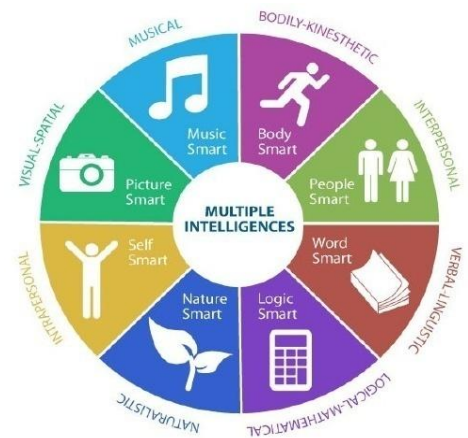
DR. Howard Gardner, a renowned scientist, psychologist & educationist, is the Hobbs Professor of Cognition and Education at the Howard Graduate School of Education and Senior Director of Harvard Project Zero. Among numerous honors, Gardner received a MacArthur Prize Fellowship in 1981. He has received honorary degrees from twenty-two colleges and universities. In 2005 he was selected by foreign policy and prospect magazines as one of 100 most influential public intellectuals in the world. The author of over twenty books translated into twenty-seven languages, and several hundred articles, Gardner is best known in educational circles for his "Theory of Multiple intelligence" proposed in 1983, which has been widely accepted by science all over the world. And today there are many schools across the worlds which are running on the education pattern of "Theory of Multiple Intelligence". He has also written extensively on creativity, leadership, and professional ethics.



8. Multiple Intelligences :-



	Multiple Intelligences	%
1	Verbal Linguistic ("Word Smart")	12.87%
2	Logical/Mathematical("Number/Reasoning Smart")	13.79%
3	Visual/Spatial("Picture Smart")	7.92%
4	Naturalist("Nature Smart")	5.76%
5	Music/Rhythmic("Music Smart")	17.35%
6	Bodily/Kinesthetic("Body Smart")	10.12%
7	Interpersonal("People Smart")	13.79%
8	Intrapersonal("Self Smart")	18.39%



%	Status
>13%	High Dominant
<12.99% -11%	Dominant
<10.99% - 9%	Average Dominant
<8.99%	Less Dominant

Arch Pattern will not reflect on % it is because it have ultra Plasticity potential. Therefore, the average will show lower if you have arch type.



Verbal / Linguistic Intelligence Rank :- 5



Verbal / Linguistic Intelligence allows individuals to communicate and make sense of the world through language.

Those who have a keen sensitivity to language in its spoken and/or written forms might demonstrate this strength as poets, writers, lawyers, public speakers, etc. Linguistic intelligence is highly valued and rewarded in schools.

Percentage	Skills Involved	Preferences	Learns Through	Needs
12.87%	Writing, Reading, Memorizing Dates, Thinking in Words, Telling Stories, etc.	Write, Read, Tell Stories, Talk, Memorize, Work at Solving Puzzles, etc.	Hearing & Seeing Words, Speaking, Reading, Writing, Discussing, Debating, etc.	Books, Tapes, Papers, Diaries, Writing Tools, Dialogue, Discussion, Debates, Stories, etc.

Careers Appropriate for Using the Strength of Verbal / Linguistic Intelligence:

Poets, Public Speakers, Journalists, Writers (authors, advertise designers, script-writers & speech-writers), Language Teachers, Speech Pathologists, Lawyers, Secretaries, Editors, Proof Readers, Comedians, Professional Debaters, Archivists, Translators and TV & Radio News Readers, Commentators, etc.

Examples of Characters:

Anthony Robbins, Haruki Murakami, J.K. Rowling, Oprah Winfrey.



Integrating Technology and Activity in Development of Verbal / Linguistic Intelligence:

Technology:

Use of word processing programs can help teach language, writing, editing & rewriting skills.

Internet is an invaluable tool in learning: Wikipedia, Google, Email, Applications, etc.

Word Processors with voice annotation, Desktop Publishing Programs, Publisher Multimedia Presentation Tools, Power Point, Programs that allow you to create stories, poems, essays, etc.

Activity :

1. Learn one or more Foreign Language/s.
2. Communicate with Global citizens via Internet, Video Conferencing, etc.
3. Play word games (e.g. Anagrams, Crosswords, Scrabble, etc.).
4. Join a book club.
5. Attend Writers Conferences or a Class or Workshop on Writing
6. Attend Book Signings or Other Events Featuring Eminent Writers.
7. Record yourself speaking into a tape recorder & Listen to the play back.
8. Go regularly to the library &/or book stores.
9. Subscribe to high-quality reads (e.g. Readers Digest, TIME magazine, etc.) & / or to literary magazines & read them regularly.
10. Join a Speakers' Club (e.g. Toastmasters International) or prepare an informal ten minute talk for a business or a community event.
11. Participate in Competitive Exams & Olympiads.
12. Participate in Debates, Group Discussions, Elocution & Recitation Competitions.



Logical / Mathematical Intelligence Rank :- 3



Logical / Mathematical Intelligence enables individuals to use, appreciate & analyze abstract, scientific & mathematical relationships.

This capacity is often harnessed in mathematical reasoning & scientific investigations. Mathematicians, Scientists & Engineers deploy this intelligence at high levels.

Logical-mathematical intelligence is emphasized on & rewarded in schools.

Percentage	Skills Involved	Preferences	Learns Through	Needs
13.79%	Math, Logic, Problem-Solving, Reasoning, Patterns, etc.	Write, Read, Memorize, Solving Puzzles, Calculations, Analytical Tools, etc.	Working with Numbers, Patterns, Graphs & Abstracts. Classifying, Categorizing, etc.	Things to Think About & Explore, Science Materials, Trips to the Planetarium and Science Museum, Calculations, etc.

Careers Appropriate for Using the Strength of Logical / Mathematical Intelligence:

Engineers, Computer Programmers, Computer Technicians, Underwriters, Accountants, Bankers, Statisticians, Data Analysts, Stock Brokers, Auditors, Purchasing Managers, Professional Debaters, Math & Science Teacher, Attorneys, Scientific Researchers, Medical Professionals, Logicians, Actuary Professionals, Mathematicians, Chess Players, etc. .

Examples of Characters:

Bill Gates, Albert Einstein, Isaac Newton, Stephen Hawkins, V. Anand, APJ Abdul Kalam.



Integrating Technology and Activity in Development of Logical / Mathematical Intelligence:

Technology :

Computer programs that teach logic & critical thinking skills.

Math programs that allow drilling & practicing.

Database programs that help explore & organize data and information.

Wolfram Alpha, Programming Language, Strategy Games, Graphing Calculators, Multimedia Authoring Programs, Spreadsheets Programs, Lego Robotics, Science Software, www.khanacademy.org (free math course)

Activity:

1. Play logical / mathematical games with friends or family.
2. Join MENSA, the international high-IQ society.
3. Work on logic puzzles/brain teasers.
4. Keep a calculator handy for figuring out math problems you confront in the course of daily life.
5. Learn a computer language such as Visual Basic, C++ & JAVA.
6. Buy a chemistry set or other science kit & carry out some of the experiments described in it.
7. Have family discussion about math or science concepts in the news.
8. Take a course in basic/advanced science or math at a local institute.
9. Buy a self-study guide & work on your own.
10. Practice calculating simple math problems in your head.
11. Read the business section of your daily newspaper & lookup unfamiliar economic or financial concepts.
12. Read about math and/or science discoveries.
13. Visit a science museum, planetarium, aquarium, science center, etc.
14. Read Science / Math Reference Books & Magazines.
15. Participate in Competitive Exams and Olympiads.



Visual / Spatial Intelligence Rank :- 7



Visual / Spatial Intelligence is the ability to deal with space and distance.

The way a sailor or airplane pilot navigates the large spatial world. This ability is used by chess players, sculptors, architects, designers, painters, artists, etc.

Percentage	Skills Involved	Preferences	Learns Through	Needs
7.92%	Maps, Reading Charts, Drawing, Mazes, Puzzles, Imagining Things, Visualizations, etc.	Draw, Build, Design, Create, Daydream, Look at Pictures, etc.	Working with Pictures and Colors, Visualizing using the Mind's Eye, Drawing, Painting, Sketching, etc.	LEGO, Videos, Movies, Slides, Art, Imagination, Games, Mazes, Puzzles, Illustrated Books, Trips to Art Museums, etc.

Careers Appropriate for Using the Strength of Visual / Spatial Intelligence:

Animators, Interior Designers, Graphic Designers, Artists, Cartographers, Photographers, Architects, Airline Pilots, Surgeons, Painters, Sculptors, Chefs (with their food presentations), Embroiders, Landscapers, Theater Set Designers, Cinematographers, Book Illustrators, Tour Guides, Jewelry & Fashion Designers, Sportsmen, Chess Players, etc.

Examples of Characters

Picasso, Frank Lloyd Wright, Leonardo, M.F.Hussein.



Integrating Technology and Activity in Development of Visual / Spatial Intelligence

Technology :

Graphics programs that help develop creativity and visual skills.

Drawing Programs (Adobe Illustrator, Coral Draw), Image Composing Programs, Paint programs (Microsoft Paint, Adobe Light box), Movie Maker, Reading Programs with Visual Clues, Video Editing (Adobe-Premier), etc.

Other Tools: Digital Camera, DSLR Camera , Telescopes, etc.

Activity :

1. Work on jig-saw puzzles, Rubic Cube, mazes or other visual puzzles.
2. Purchase a graphics software program and create designs, drawings & images on the computer.
3. Learn photography & use a camera to record your visual impressions.
4. Purchase camcorder and create video presentations.
5. Watch films & television shows with attention to the use of light, camera movement, color & other cinematic elements.
6. Redecorate the interior of your house or landscape the exterior.
7. Create a picture library of favorite images from magazines & newspapers.
8. Learn orienteering skills for hiking in nature.
9. Study geometry.
10. Take a class in drawing, sculpting, painting, photography, video graphic design or some other visual art at a local institute.
11. Learn an ideographically-based language such as Chinese.
12. Make three-dimensional models of ideas you have for inventions or other projects.
13. Learn how to use and interpret flowcharts, decision trees, diagrams and other forms of visual representation.
14. Participate in Competitions of Drawing, Craft, Photography, Designing, Sculpting, etc.



Naturalist Intelligence Rank :- 8



Naturalist Intelligence is the ability to discriminate among living things (Various plants & animals).

This ability was clearly of value in our evolutionary past as hunters, gatherers and farmers. It continues to be central in such roles as botanist, environmentalist, farmers, etc. Love for Nature is something which takes you to stress-free living.

Percentage	Skills Involved	Preferences	Learn Through	Needs
5.76%	Understanding Nature, Making & Noticing, Distinctions, Identifying Flora and Fauna, etc.	Be involved with Nature, Mark Distinctions, etc.	Working in Nature, Exploring Living Things, Learning About plants and Natural Events, etc.	Order, Same/Different, Connections to Real Life and Science Issues, Patterns in Nature, etc.

Careers Appropriate for Using the Strength of Naturalist Intelligence:

Forest Rangers, Nature Guides, Animal Trainers, Zoo Keepers, Landscape, Designers, Horticulturists, Botanists, Florists, Scientists Investigating the Biological and Physical Worlds, Bird Researchers, Veterinarians, Farmers, Outdoor Activities Instructors & Planners , Meteorologists, Ecologists, Conservationists and Environment Engineers, etc.

Examples of Characters

Charles Darwin,
 Jane Fonda,
 Jamie Oliver, David Suzuki



Integrating Technology and Activity in Development of Naturalist Intelligence

Technology :

Guides / Mentors need to encourage an individual to experience snow fall, gardening, hiking, sight-seeing, etc.

Any programs which allow you to understand about nature, e.g. Google Earth, etc.

Activity :

1. Get to know the natural things in your own backyard (insects, birds, plants, etc.).
2. Investigate internet sites that have to do with nature (use a search engine and select search words such as ecology, nature, botany, birds, etc.).
3. Go through the TV (National Geographic/Animal planet/Discovery) listings for the week and record shows having to do with an aspect of Nature that you'd like to learn more about (e.g. Volcanoes, Chimpanzees, Hurricanes, etc.).
4. Choose a specific type of animal or plant (e.g. Beetles or Lilies) and learn as much as you can about it through books, the internet, interviews with experts & direct observation.
5. Take up gardening or landscaping as a hobby or if you already garden or Landscape, investigate some new aspects of it (e.g. Topiary, Bonsai).
6. Volunteer to take a group into the natural world to learn more about some aspects of it (e.g. Scouts, Explorers, etc.).
7. Subscribe to magazine related to nature.
8. Go on camping or backpacking trip and devote some time every day to observing nature.



Musical / Rhythmic Intelligence

Rank :- 2



Musical / Rhythmic Intelligence is the capacity to think in music.

To be able to hear patterns, recognize them & perhaps manipulate them. People who have strong musical intelligence don't just remember music easily, they can't get it out of their minds and it's so omnipresent for them.

Percentage	Skills Involved	Preferences	Learn Through	Needs
17.35%	Picking up Sounds, Remembering Melodies, Rhythms, Singing, etc.	Sing, Play an Instrument, Listen to Music, Hum, etc.	Rhythm, Singing, Melody, Listening to Music & Melodies, Playing an instrument, etc.	Sing-along Time, Trips to Concerts, Playing Music at Home & School, Musical Instruments, etc.

Careers Appropriate for Using the Strength of Musical / Rhythmic Intelligence

Professions which exhibit a high degree of musical intelligence:

Music Therapists, Advertising Professionals, Motion Picture Soundtrack Creators, Music Teachers, Piano Tuners, Music Studio Directors & Recorders, Song Writers, Music Performers, Conductors, Sound Engineers, Music Copyists, Singers, Dancers, Composers, etc.

Examples of Characters

Mozart, Jay Chow, Michael Jackson, Yo-Yo Ma, Miles Davis, Lata Mangeshkar, Zubin Mehta.



Integrating Technology and Activity in Development of Musical / Rhythmic Intelligence

Technology :

Programs that help to write or play music.

Music composing software, e.g. Garage-Band,

Programs integrating stories with songs & instruments.

Reading programs which relate letter/sound with music.

Programs which allow you to create your own music (Audacity), CD-ROMs about Music & Instruments, Audio CDs, MP3 players.

Music software: iTunes, Karaoke, etc.

Activity :

1. Go to concerts or musicals.
2. Develop a collection of favorite musical recordings and listen to them regularly.
3. Join a community choir.
4. Take formal musical lessons in a specific instrument.
5. Work with a music therapist.
6. Spend one hour a week listening to an unfamiliar style of music (jazz, country, western, classical, folk, international or other genre).
7. Establish a regular family sing-along time.
8. Buy an electronic keyboard and learn simple melodies & chords.
9. Purchase percussion instruments at a toy store & play them in rhythm to create music.
10. Take a course in music appreciation or music theory at a local Institute.
11. Read music criticism in newspapers & magazines.
12. Purchase high-tech equipment (MIDI interface, Computer software) that will allow you to teach yourself music theory or to play a musical instrument on the computer.
13. Learn about specific musical training programs such as Suzuki, Kodaly, Orff-Schulewek and Dalcroze systems.
14. Participate in Singing, Music & Dancing Competitions.



Body / Kinesthetic Intelligence

Rank :- 6



Body / Kinesthetic Intelligence is the capacity to use your whole body or parts of your body (your hands, your fingers, your arms) to solve problems, make something or put on some kind of production.

The most evident examples are people in athletics or the performing arts, particularly dancing & acting.

Percentage	Skills Involved	Preferences	Learns Through	Needs
10.12%	Athletics, Dancing, Craft, Using Tools, Acting, etc.	Move Around, Touch and Talk, Body Language, etc.	Touching, Moving, Body Sensations, Processing Information by Touch/Feel, etc.	Role-Playing, Drama, Things to Build, Movement, Sports & Physical Games, Tactile Experience, Hands-on Learning, etc.

Careers Appropriate for Using the Strength of Body / Kinesthetic Intelligence

Professions which exhibit a high degree of kinesthetic intelligence:

Sports Men , Athletes, Physical Therapists, Models, Mechanics, Choreographers, Artists, Actors, Recreation Therapists, Directors, Crafts-persons , Inventors, Dancers, Circus-Artists, Doctors, Nurses, Exercise Instructors, Sports Coaches, Law Enforcement Personnel, Military Personnel, etc.

Examples of Characters

Michael Jordan, David Beckham, Dato' Lee Chong Wei, Sachin Tendulkar.



Integrating Technology and Activity in Development of Body / Kinesthetic Intelligence

Technology :

Using computer will help develop hand-eye coordination.

Working with a computer will allow you to become involved in your learning actively.

Software games that allow contact with the keyboard, mouse, joystick and other devices. Nintendo Wii, Xbox 360 Game Console.

Programs that allow you to move objects around the screen, etc.

Activity :

1. Join a work-related or community sports team (softball, basketball, soccer or other group sport).
2. Take lessons in a solo sport such as swimming, skiing, golf, tennis or gymnastics.
3. Learn a martial art like aikido, judo or karate.
4. Learn craft such as woodworking, weaving, carving or crocheting.
5. Take a class at community centers in working with clay or stone.
6. Learn yoga or another system of physical relaxation and awareness.
7. Play video games that require the use of quick reflexes.
8. Take formal lessons in dance (modern, ballroom, ballet or other dance forms) or spend time engaged in free-form creative movements on your own.
9. Take up a "hands on" hobby around the home like gardening, cooking or model building.
10. Put on blindfold and have a friend lead around to explore the environment with your hands.
11. Assemble a collection of objects having different textures (silk, smooth stones, sandpaper, etc.)
12. Walk the curbs of sidewalks or balance beams to improve your sense of balance.



Interpersonal Intelligence

Rank :- 3



Interpersonal Intelligence is the ability to organize people & to communicate clearly what needs to be done, to use empathy to help others & to solve problems, to discriminate and interpret among different kinds of interpersonal clues & to influence and inspire others to work towards a common goal.

Percentage	Skills Involved	Preferences	Learns Through	Needs
13.79%	Leading, Organizing, Understanding People, Communicating, Resolving Conflicts, Selling, etc.	Talk to People, Have Friends, Join Groups, etc.	Comparing, Relating, Sharing, Interviewing, Co-operating, etc.	Friends, Group, Social Gatherings, Community Events, Clubs, Mentors, Apprenticeship, etc.

Careers Appropriate for Using the Strength of Interpersonal Intelligence

Professions which exhibit a high degree of interpersonal intelligence:

Teachers, Administrators, Arbitrators, Anthropologists, Organization Leaders (President & CEOs), Sociologists, Talk Show Hosts, Politicians, Public Relations or Customer Service Personnel, Sales Persons, Travel Agents, Consultants and Social Affairs Directors.

Examples of Characters

Martin Luther King,
 Mahatma Gandhi,
 Princess Diana,
 Mother Teresa.



Integrating Technology and Activity in Development of Interpersonal Intelligence

Technology :

You can work in groups of two to four on the computers.

Working in groups will strengthen your communication & co-operation skills.

Computer games which require two or more persons, Programs that allow you to create group presentations (Power point), Telecommunication programs, Email, Social Networking.

Telecommunication software: Skype, Video Conferencing, etc.

Activity :

1. Join a volunteer or service-oriented group (Rotary Club, Lions Club, Red Cross, etc.).
2. Take a leadership role in a group you are currently involved with at work or in your community.
3. Start your own support group.
4. Enroll in a course on interpersonal communication skill.
5. Collaborate with one or more persons on a project of mutual interest (garden, Street-play, social awareness, etc.).
6. Have regular family meetings in your home.
7. Communicate with other people on a computer network via an electronic bulletin board.
8. Organize group brainstorming sessions at your workplace.
9. Strike up conversations with people in public places (bookstores, supermarkets, airline terminals, etc.).
10. Start regular correspondence with a network of individuals around the country and world.
11. Attend family, school and work-related reunions.
12. Play non-competitive outdoor games with family and friends.



Intrapersonal Intelligence

Rank :- 1



Intrapersonal Intelligence is the ability to assess one's own strengths, weaknesses, talents & interests. It is an ability to use them to set goals & to understand oneself to be of service to others. To form & develop concepts/theories based on an examination of oneself and to reflect on one's inner mood, intuitions & temperament and to use them to create &/or express a personal view.

Percentage	Skills Involved	Preferences	Learn Through	Needs
18.39%	Recognizing Strengths & Weaknesses, Setting Goals, Understanding Self, etc.	Work Alone, Reflect, Pursue Interests, etc.	Working Alone, Having Space, Reflecting, Doing Self-Paced Projects, etc.	Secret Places, Time Alone, Self-Paced Projects, Choices, etc.

Careers Appropriate for Using the Strength of Intrapersonal Intelligence

Professions which exhibit a high degree of intrapersonal intelligence:
 Therapists, Psychologists, Human Potential Researchers, Philosophers, Religious Leaders (Pastors & Priests), Social Workers, Meditation Guides, Counselors, Organization Leaders (Presidents and CEOs), Self-Help Advisors & Trainers, Cognitive Pattern Researchers and Mental Health Professionals, Entrepreneurs, etc.

Examples of Characters

Sigmund Freud,
 Steve Jobs,
 Dalai Lama,
 Plato.



Integrating Technology and Activity in Development of Intrapersonal Intelligence

Technology :

The computer can help you build up individual skills.

It allows for differences in individual learning styles and abilities. You may work at your own pace with computers.

Any program which allows you to work independently.

Games involving only one person, Brainstorming or Problem solving software, Instructional games, Developing multimedia portfolio, etc.

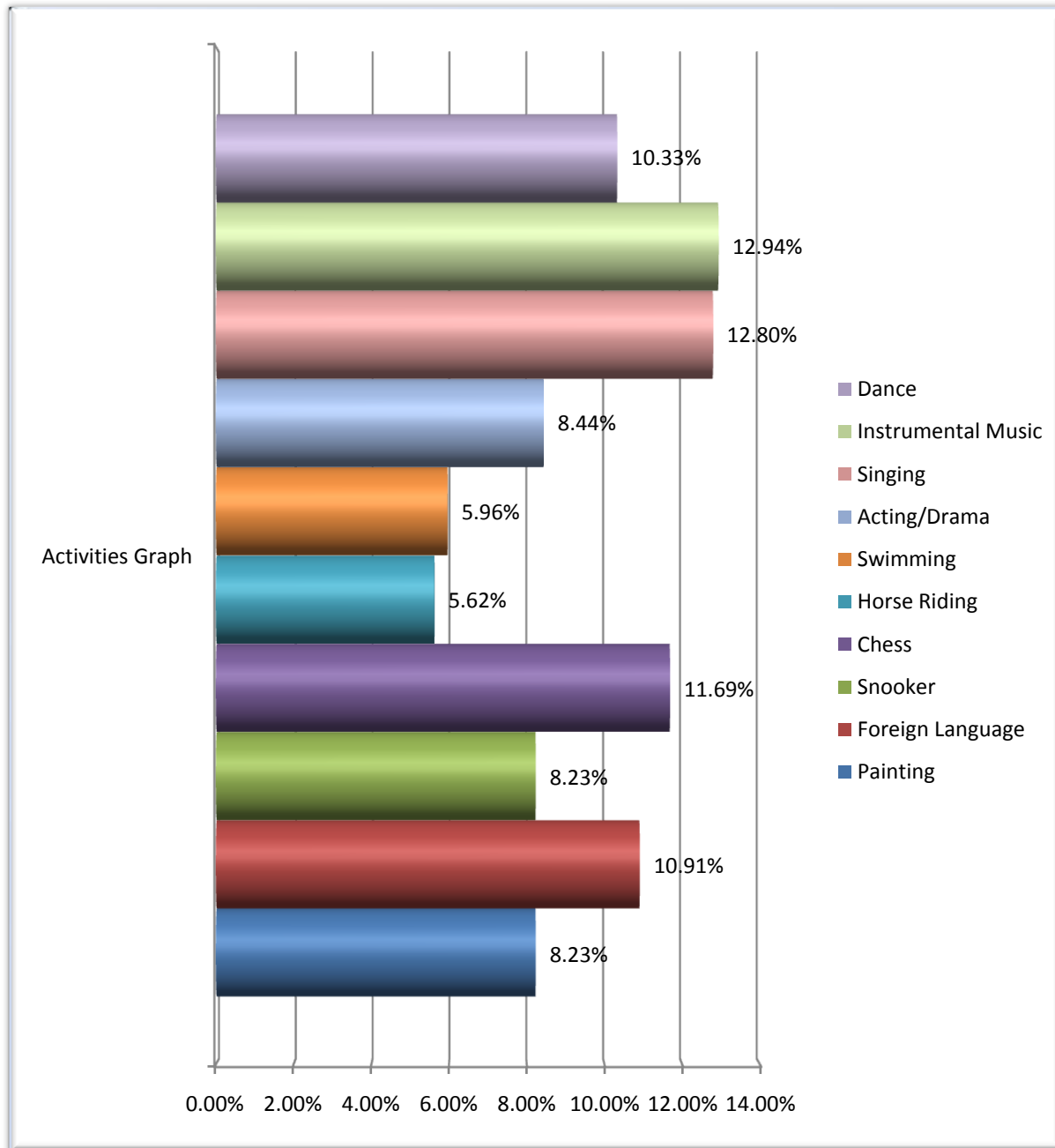
Subliminal Learning CD: like Inner talk, etc.

Activity :

1. Listen to motivational audios & videos.
2. Write your autobiography.
3. Create your own personal ritual or rite of passage.
4. Read self-help books.
5. Establish a quiet place in your home for introspection.
6. Teach yourself something new such as a skill, language or a body of knowledge in the area of interest to you.
7. Develop an interest or hobby that sets you apart from crowd.
8. Take a battery of tests designed to assess your special strengths & weaknesses in broad range of areas.
9. Set short-term & long-term goals for yourself and then follow through on them.
10. Attend seminars designed to teach you about yourself (e.g. psycho-synthesis, transitional analysis, psychodrama, gestalt work or another psychological school of thoughts).
11. Keep a daily self-esteem-enhancing behaviors (e.g. Using positive self-talk, affirming your successes).
12. Attend the house of worship of your choice regularly.
13. Do something pleasurable for yourself at least once a day.



EXTRA-CURRICULAR ACTIVITIES GRAPH



CAREER OPTIONS

CAREER FIELDS	RATING	INDUSTRY	PROFESSION
ARTIST	*****	Music, ART Sound, Choreography, etc...	ARTIST, Music Teacher, Sound Engineering, Music Director, Instrument Engineering, Music Composer, etc...
AGRICULTURAL SCIENCE	**	Agronomy, Gardening, Forestry, Agro Specialist, Fishery, Natural Resource Mgmt, etc...	Agricultural Engineer, Agronomy Researcher, Forest Officer, Zoo Operator, Gardner, Nursery Owner, etc..
DESIGNING	**	Construction, Engineering, Interior Design, Fashion Design, Map Design, Town Planning, etc...	Civil Engineer, Contractor, Surveyor, Interior Designer, Fashion Designer, Architect Property Planner / Developer, etc...
ENGINEERING	**	Electronics, Electricals, Computer, Mechanical, Production, etc..	Automobile Engineer, Chemical Engineer, Electrical Engineer, Electronics Engineer, Mechanical Engineer, Computer Engineer, etc...
MEDICAL	**	Medical, Pharmacy, Public Hygiene, Food Nutrition, Medical Practitioner, Sports Nutrition, Medical Management etc	Doctor, Pharmacist, Nutritionist, Drug Officer, Surgeon, Dentist, etc...



CAREER OPTIONS

CAREER FIELDS	RATING	INDUSTRY	PROFESSION
WEATHER & ENVIRONMENT SCIENCE	***	Archeology, Geology, Earth Research, Environment Research, Weather Research, etc...	Geography Professor, Geologist, Environment Researcher, Archeologist, Soil Researcher, Weather Researcher, Rain Harvester, etc...
EDUCATION	*****	Academic, Pre-School, School Management, Counseling, etc...	School Teacher, Professor, Career Counselor, Pre-School Owner, School Administrator, Academic Consultant, etc...
BANKING & FINANCE	*****	Banking, Actuary, Accountancy, Wealth Management, Mutual Fund, etc..	Chartered Accountant, Cost Accountant, CFP, Finance Officer, Tax Consultant, Equity Researcher, Business Analyst, Investment Banker, etc...
MASS MEDIA & COMMUNICATION	*****	Media, Language Expert, Speech Therapy, etc...	Language Teacher, Foreign Language Expert, Translator, Advtg. Pro., News Reader/Reporter, Anchor/Radio Jockey, English Speaking Course, etc



CAREER OPTIONS

CAREER FIELDS	RATING	INDUSTRY	PROFESSION
LITERATURE	****	Literature, History, Political Science, etc...	Language Teacher, History Teacher, Political Science Teacher, Author, Poet, etc...
MATHEMATICS & ANALYST	*****	Mathematics, Chemistry, Physics, Accounts, Economics,	Mathematician, Physicist, Chemist, Business Analyst, Accountant, Finance Officer, Actuary, CFP, Consultant, Researcher, etc..
MANAGEMENT	*****	Business Management, Information Management, Marketing Management, Hotel Management, Recreation Management, etc...	Business/Marketing Manager, HR/Finance/Sales Manager, Production Manager, Management Consultant, Businessman, Industrialist, etc...
PUBLIC & POLITICAL AFFAIRS	*****	Public Relations, Law, Politics, Social / Political Activist, etc...	Politician, MLC/MLA/MP, Lawyer, Judge, Public Relationship Officer, IAS/IPS/IFS Officer, etc...

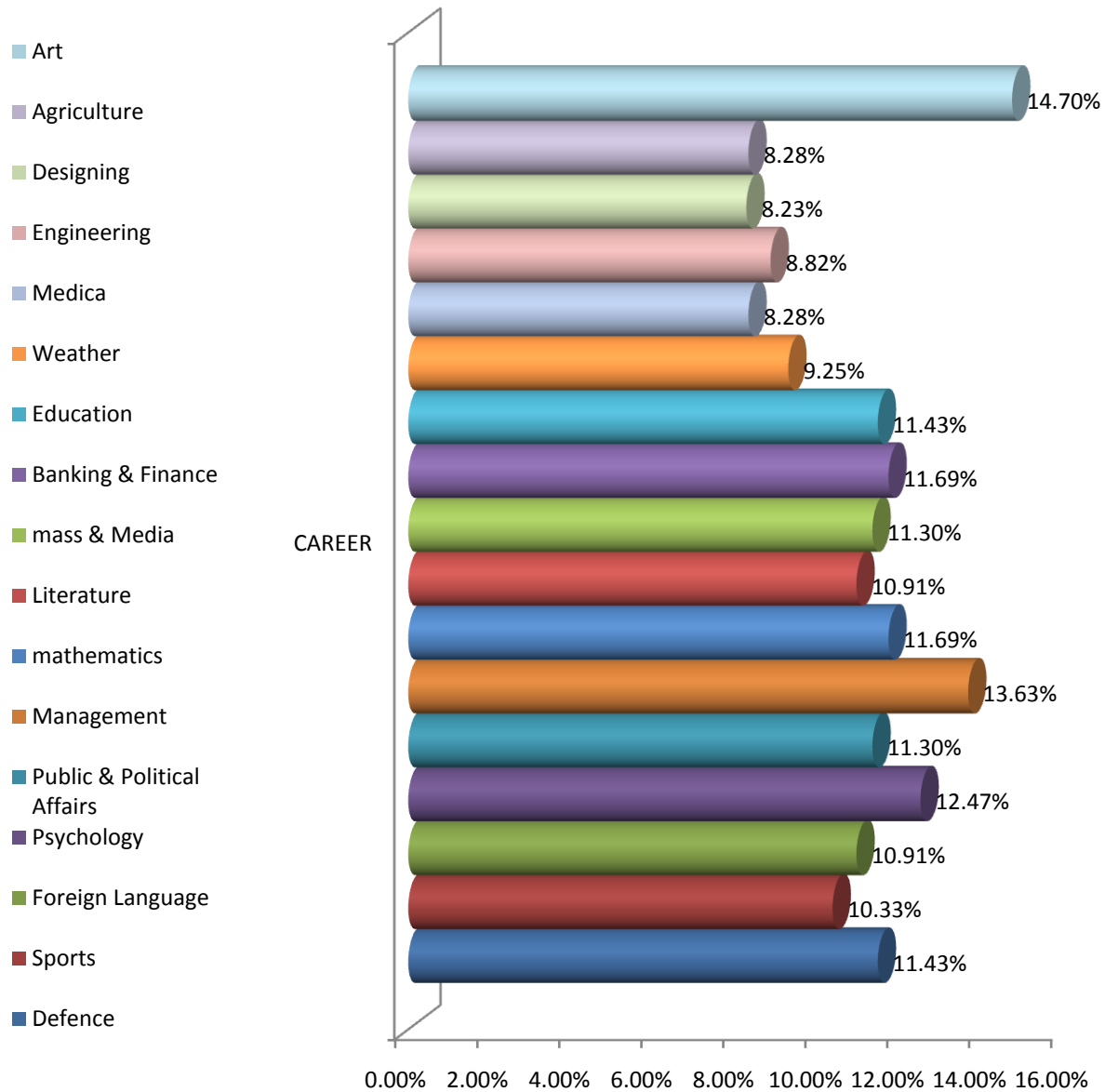


CAREER OPTIONS

CAREER FIELDS	RATING	INDUSTRY	PROFESSION
PSYCHOLOGY	*****	Counsellor, Consultant, Psychologist, etc...	Counsellor, Career Guide, Psychologist, Mediator, Researcher, Parenting Specialist, etc...
FOREIGN LANGUAGES	****	Languages & Linguistic Education, etc...	English Teacher, Foreign Language Teacher, News Reader, Translator, Linguistic Researcher, Foreign Trader, IFS/IAS Officer, Foreign Affair Personnel, etc...
SPORTS	****	Sports Industry	Cricketer, Footballer, Swimmer, etc. Gym Owner, Sportsman Manager, Sports Equipments, Sports Events Manager, etc...
DEFENSE	*****	Defense Services	Army, Air Force, Police, CRPF, Navy, Ammunition Engineer, Fire Brigade Officer, etc...



CAREER GRAPH



Analysis Summary

Name:	a		
MY BRAIN DOMINACE	PERCENTAGE		ATD DEGREE & LEARNING SENSITIVITY
LEFT BRAIN	54.23%		ATD LEFT 53.00
RIGHT BRAIN	45.77%		ATD RIGHT 54.00
BRAIN LOBES	PERCENTAGE		MY LEARNING STYLE PERCENTAGE
PRE FRONTAL	27.27%		VISUAL 23.33%
FRONTAL	16.97%		AUDITORY 45.93%
PARIETAL	17.14%		KINESTHETIC 30.74%
TEMPORAL	25.61%		
OCCIPITAL	13.01%		MY PERSONALITY
TFRC	127.00		OWL
MULTIPLE INTELIGENCE			
INTELLIGENCE	PERCENTAGE	INTELLIGENCE	PERCENTAGE
VERBAL LINGUISTIC	12.87%	MUSICAL/RHYTHMIC	17.35%
LOGICAL MATHEMATICAL	13.79%	BODILY KINESTHETIC	10.12%
VISUAL SPATIAL	7.92%	INTER-PERSONAL	13.79%
NATURALIST	5.76%	INTERA-PERSONAL	18.39%



Analysis Summary

MY QUOTIENTS	PERCENTAGE	MY ACQUIRING METHODS	PERCENTAGE
EMOTIONAL QUOTIENT (EQ)	32.19%	SELF-COGNITIVE	0.00%
INTELLIGENCE QUOTIENT (IQ)	26.67%	AFFECTIVE	80.00%
ADVERSITY QUOTIENT (AQ)	15.87%	REVERSE THINKER	10.00%
CREATIVE QUOTIENT (CQ)	25.27%	REFLECTIVE	10.00%

MY SKILLS

LEFT HAND	PERCENTAGE	RIGHT HAND	PERCENTAGE
INTERPERSONAL ASPECT	11.69%	INTRA-PERSONAL ASPECT	15.58%
IMAGINATION	5.28%	LOGICAL ABILITY / THINKING	11.69%
GROSS MOTOR SKILLS	5.96%	FINE MOTOR SKILLS	11.18%
MUSIC & SOUND	14.70%	LANGUAGE ABILITY	10.91%
VISUAL APPRECIATION	8.13%	NATURE LOVE	4.88%



Counsellor's Remarks



Feedback Form

This section helps us evaluate how effective the experience to undergo **Mind Tech** Test was and your overall feedback along with references if any are sought in this section.

*How would you rate our **knowledge, skills and findings about you** before and after the test in the following areas (please circle the most appropriate response):*

1. The **clarity** about your own skills, strengths, weaknesses and multiple intelligences:

Before Test: Poor ☐ Fair ☐ Good ☐ Excellent ☐

After Test: Poor ☐ Fair ☐ Good ☐ Excellent ☐

2. Your **confidence** to work on the recommendations:

Before Test: Poor ☐ Fair ☐ Good ☐ Excellent ☐

After Test: Poor ☐ Fair ☐ Good ☐ Excellent ☐

3. Likeliness of you **implementing the results** of the Test:

After Test: Poor ☐ Fair ☐ Good ☐ Excellent ☐

4. Based on your own experience, would you recommend “**Mind Tech** Test” to relatives, friends?

Recommend to Others: Yes ☐ No ☐ Maybe ☐



References

Sr.No.	Name of Reference (Parent)	Child's Name	Contact Number	Relation
1.				
2.				
3.				

Guardians Note:

Date: / /

Signature of Parent/Test Taker

Thank you for participating, we appreciate your feedback

